Welcome!

All of us at Gallatin—faculty, administrators, staff and students—are happy you chose to study here. Gallatin students are known as independent and innovative individuals. We are sure you will fit right in!

This Academic Resource Guide is designed to help you make an easy transition into Gallatin. Regardless of whether you are a first-year student entering from high school, a transfer student from another NYU school, or a transfer student from another college or university, it is important that you know and understand Gallatin’s intellectual values, academic offerings and administrative support structures.

Use this Guide to prepare for registration, Orientation and your first semester at Gallatin. It will help you understand how you can best use Gallatin’s unique curriculum and flexible administrative policies to create your own program of individualized study. It will also help you prepare for the discussions that you will have with your academic adviser. As you will learn, your adviser will play a key role in helping you shape your Gallatin education. Finally, this Guide describes some of NYU’s many online resources; if you are new to NYU, you should spend a few hours familiarizing yourself with them. We hope you find the Academic Resource Guide useful, and we look forward to meeting you!

Ali Mirsepassi  
*Acting Dean*

Michael Dinwiddie  
*Acting Associate Dean for Faculty and Academic Affairs*

Kim DaCosta  
*Associate Dean of Students*
Developing Your Plan of Study

At Gallatin, we use the term “Plan of Study” in two different ways. Broadly, it refers to your “concentration”—the array of courses, independent studies, internships and other learning experiences that you and your adviser shape into your own individualized program. In this sense, every Gallatin student’s plan of study is unique. Second, and more specifically, the Plan of Study is the registration form that you will complete every semester.

With few requirements and a wide range of opportunities, Gallatin allows its students a great deal of autonomy in developing their concentrations. With their advisers’ help, Gallatin students design concentrations that take into account their unique backgrounds, interests and goals. These individualized programs typically combine Gallatin courses with classes in other NYU schools, as well as independent studies and internships. As you plan your program each semester, your adviser will assist you in making informed, well-rounded academic choices while supporting you as you take responsibility for your own education.

Each semester, you will be asked to articulate your educational goals and plans for realizing them by filling out a Plan of Study form, listing your proposed courses for the semester and writing a thoughtful description of your short- and long-term academic goals.

Along the way, be sure to familiarize yourself with the NYU lingo. For example, while some universities calculate a student’s course load in “credits” or “points,” NYU does so in “units.” Most NYU courses are 4 units each, and the average load is four courses (16 units) per semester.

Remember your Gallatin requirements. As a Gallatin student, your goal is to develop your interests and build a concentration while simultaneously fulfilling the core and foundation requirements. (See page 9 for details.)

The Role of the Adviser

Strong academic advising will be a key component of your Gallatin education. Two advisers in particular—your primary adviser and your class adviser—will help you construct your program of individualized study.

Your primary adviser will help you articulate, develop and refine a concentration each semester. He or she may supervise your independent studies and internships. In your junior and senior years, your primary adviser will help you conceptualize and plan for your Colloquium—the student-designed oral exam that serves as the capstone requirement for every Gallatin undergraduate student.

Whether you are a first-year or transfer student, you will be assigned a primary adviser to help mentor you through the Gallatin program. Should your area of interest change, you will be able to switch advisers in a future semester.

Your class adviser supports both you and your primary adviser, answering administrative questions you have and helping you navigate NYU’s systems. If your primary adviser is temporarily unavailable, your class adviser will help answer your substantive academic questions. In short, both the primary and class advisers work to ensure that your program not only has depth, breadth and coherence but also is consistent with your educational and career goals.

NOTE: Your Gallatin advisers are academic advisers. If you have questions about non-academic issues such as tuition, financial aid or housing, you should contact the appropriate NYU office. (See page 15 for a list of these.) If you still have trouble finding answers to these non-academic questions, you should contact Gallatin’s Office of Student Services at (212) 998-7378 or studentservices.gallatin@nyu.edu for assistance.

Information Just for First-Year Students: The First Semester

We do not expect you to be able to explain your concentration in your first semester. Indeed, you should use your entire first year to explore some of the many intellectual opportunities that NYU has to offer. Keep an open mind as you talk with faculty, advisers and other Gallatin students and as you peruse NYU’s course offerings. This process may help you discover a subject you want to pursue in greater depth.

First-Year Interdisciplinary Seminar: All Gallatin freshmen must take one of the First-Year Interdisciplinary Seminars in the fall semester. These courses are intended to introduce students to the goals, methods and philosophy of university education and to the interdisciplinary, individualized approach of Gallatin.

First-Year Writing Seminar: All Gallatin freshmen must take a First-Year Writing Seminar in the fall semester and a First-Year Research Seminar in the spring. NOTE: A score of 4 or higher on the English Literature Advanced Placement (AP) exam potentially gives you 4 units towards the 128 units needed to graduate, but does not exempt you from taking Gallatin’s writing seminars.
Descriptions of all First-Year courses in the Fall semester can be found on our website at: www.gallatin.nyu.edu/academics/courses.html (filter by Year, Semester, and Course Type).

**Note:** You are not permitted to enroll in internships, independent studies or tutorials in your first semester. You will have plenty of time for these non-classroom projects later.

In addition to your required first-year courses, it’s a good idea to devote some of your first year to fulfilling the liberal arts component of Gallatin’s foundation requirement, which includes:

- **8 units in the Humanities**
  such as art history, classics, history, languages, literature, philosophy, music history and religious studies

- **8 units in the Social Sciences**
  such as anthropology, economics, politics, psychology, sociology and gender studies

- **4 units in a Science or Math**
  such as biology, chemistry, environmental science, physics, computer science and mathematics.

These requirements will help ensure that your concentration makes use of methods across the academic disciplines.

While you are not expected to fulfill the historical and cultural component of the foundation requirement during your first semester or even in your first year at Gallatin, you should keep this requirement in mind as you develop your concentration:

- **4 units in pre-modern studies**
- **4 units in early modern studies**
- **4 units in global cultures**

Students may satisfy the foundation requirement by taking select Gallatin interdisciplinary seminars, as well as courses in other NYU schools. For more information about the foundation requirement, see: [http://gallatin.nyu.edu/academics/undergraduate/requirements.html](http://gallatin.nyu.edu/academics/undergraduate/requirements.html)

**Orientation:** First-year students have a comprehensive Orientation during Welcome Week, which takes place the week classes begin. Some Orientation activities will be led by Orientation Leaders, continuing students who will help you connect with communities and resources at Gallatin and NYU. Welcome Week also includes Convocation, the primary scholarly event at Gallatin marking the beginning of each academic year. You will receive more information about Welcome Week over the summer.

---

**Information Just for Transfer Students: The First Semester**

As a new transfer student, you will be joining Gallatin at a crucial stage in your college career. You will be able to sample many of the intellectual opportunities that NYU and New York have to offer, but you should also strive to focus your education in creative and challenging ways.

The ideal semester will be different for every Gallatin student, but here are some general pointers on how to construct your plan of study:

**Work closely with your advisers.** As a transfer student just entering Gallatin, you will begin your advising relationship with the school’s transfer adviser, who will guide you in choosing courses that fulfill your academic goals and interests. When the semester begins, you will be assigned to a primary academic adviser. Maintain good communication with both of these people as they can direct you to a host of useful resources.

**Learn about NYU.** In order for you to locate courses that speak to your interests, you will need to understand NYU’s academic structures. Students interested in literature, for example, will need to learn that a number of different departments at NYU offer courses in writing and literature: English, Comparative Literature, Dramatic Literature, all of the foreign language departments, Social and Cultural Analysis, and Gallatin itself. (See pages 10 and 11 of this Guide for a complete list of departments where Gallatin students take courses.)

**Choose courses that require different kinds of learning.**

Too much of a good thing can be too much: Taking four courses that demand a lot of reading and writing can make for a term that seems repetitive and exhausting. Think about taking a course in Art, Music or Math—or whatever might stretch your mind and change your academic routine.

**Begin thinking about your Intellectual Autobiography and Plan for Concentration (IAPC):** Before completing your 64th unit, you will need to write and obtain your primary adviser’s approval on a 2- to 3-page essay in which you review your intellectual development and identify how you will complete your concentration. Many transfer students must complete the IAPC at the end of their first semester in Gallatin, so it is important to think about this requirement early. Gallatin’s Office of Academic Advising will offer workshops and other assistance throughout the year to help you.
Orientation: Transfer students attend Orientation during the first week of classes. As part of Orientation, continuing students will help you understand the many communities and resources that exist at Gallatin and NYU. You will receive more information about Orientation prior to the beginning of classes.

Research Seminar: New transfer students who have not completed two semesters of expository writing elsewhere are required to complete a Transfer Student Research Seminar in their first semester at Gallatin. Descriptions of these courses can be found on our website at: www.gallatin.nyu.edu/academics/courses.html (filter by year, semester, and course type).

Academic Opportunities At and After Gallatin

Study Away: Many Gallatin students find that study away helps them articulate or enhance their concentrations. Study away options include:

- Semester-long exchange programs with partner universities around the world
- Intensive academic programs and travel courses in January and Summer terms

First-year Gallatin students may study away for a semester beginning in their sophomore year. Transfer students may do so beginning in their second full semester at Gallatin. For information about any of the options listed above, go to: http://www.nyu.edu/admissions/study-abroad.html.

In addition, Gallatin runs several study away programs each year, and we occasionally permit students to enroll in programs not affiliated with NYU and then transfer back the units. For more information about either option, visit: www.gallatin.nyu.edu/academics/undergraduate/global.html.

Declaration of a Minor: Gallatin students are permitted, but not required, to declare one academic minor. When fulfilled, the minor will appear on the student’s transcript. A list of possible minors may be found at www.gallatin.nyu.edu/academic-advisement/unique-academic-opportunities/cross-school-minors.html. The typical minor consists of a minimum of 16 to 20 units. The exact number of units and minimum grade requirement are determined by the program in which the minor is offered. Please note that declaring a minor requires your adviser’s approval and that not all minors are open to Gallatin students. For more information about the general feasibility of declaring a minor, see: www.gallatin.nyu.edu/academics/undergraduate/universitycourses.html.

Dual-Degree Programs: Gallatin offers students the possibility of completing the bachelors degree and specific masters degrees (as described below) in five years by taking graduate-level courses while enrolled in the undergraduate program. These dual-degree programs are designed for academically strong students with an equally strong commitment to public service and leadership.

- Gallatin-Wagner Dual-Degree Program: Gallatin and NYU’s Robert F. Wagner Graduate School of Public Service enable students to earn both a Bachelor of Arts (BA) in Individualized Study and a Master of Public Administration (MPA) in Public and Nonprofit Management or in Health Policy and Management. Students enter the program while enrolled as undergraduates in Gallatin and may complete a maximum of 28 of the 60 credits required for the Wagner MPA while they are still undergraduates. For more information, see: http://gallatin.nyu.edu/academics/undergraduate/universitycourses/BA-MPA.html

- Gallatin-Global Institute of Public Health Dual-Degree Program: Pending New York State Department of Education approval, the Gallatin School of Individualized Study and the Global Institute of Public Health (GIPH) will offer a dual-degree program beginning Fall 2015 to enable students to earn both a Bachelor of Arts (BA) in Individualized Study and a Master of Public Health (MPH) in Social and Behavioral Sciences, Global Health Leadership or Epidemiology. Students enter the program while enrolled as undergraduates in Gallatin and may complete a maximum of 15 of the 46 credits required for the MPH while they are still undergraduates. More information about this option will become available to students in the 2015-2016 academic year. Interested students can contact Gallatin’s Office of Academic Advising for up-to-date information: advising.gallatin@nyu.edu.

Gallatin-Environmental Studies Partnership: Gallatin students in good standing who have completed between 16 and 80 units may elect to participate in the Gallatin-Environmental Studies Partnership. This partnership allows Gallatin students to complete an individualized concentration while also participating in a series of environmental studies courses, including the capstone seminar offered by the Environmental Studies Program in the College of Arts and Science. For more information about the partnership, see: www.gallatin.nyu.edu/academics/undergraduate/universitycourses.html.
Gallatin Scholarly Communities: Gallatin offers many fellowships and extracurricular programs for high-achieving students who want to enhance their concentrations. Examples include:

- The Americas Scholars and the Dean’s Honor Society, scholars groups involving travel to which top-ranked rising juniors and seniors are invited to apply.
- The Global Fellowship in Human Rights and the Global Fellowship in Urban Practice, competitive fellowships that provide students with up to $5,000 each so that they may intern or conduct research at organizations around the world.
- The Gallatin China Summer Fellowship, which pays for several students to study at NYU Shanghai each Summer.

For more information about these opportunities, visit: www.gallatin.nyu.edu/studentlife/scholarly.html.

National Prestigious Scholarships: A number of prestigious scholarships—such as Fulbright, Truman and Udall fellowships—support undergraduate and graduate study, research and/or study abroad. These awards are highly competitive and often require a long institutional nomination process. If you are interested in applying for one or more of these awards, you should sign up for the scholarships listserv, which is used to announce every major award application process. For more information, talk with your class adviser early in your academic program and visit: www.nyu.edu/scholarships.

Senior Project: The Senior Project is an optional four-unit independent research or artistic project that a student pursues under the guidance of a faculty mentor. Senior Projects may include, but are not limited to, a paper based on original research, a written assessment of a community learning initiative, or an artistic project (such as a design-based work, an exhibit or a theatrical production) accompanied by an analytic essay (comprising artistic background, aims and technique). Completed Senior Projects are graded by faculty mentors and can be nominated for Honors. For more information, see: www.gallatin.nyu.edu/academics/undergraduate/seniorproject.html.

Planning Your Class Schedule

The individualized nature of a Gallatin education presents a great opportunity and also a great challenge. You may choose from literally hundreds of courses across NYU, but how do you shape your selections into a coherent whole? When is it time to expand your intellectual horizons, and when is it time to focus? What happens if your interests change? Your primary and class advisers and your professors will help you answer these questions, but here are some issues you should keep in mind:

Learning Is a Process: Certainly you want to acquire knowledge, but remember that you also want to acquire academic tools. Take courses that will add to your store of knowledge, challenge your ways of thinking and enhance your academic skills. Different courses do this in different ways. A writing course will help you to express yourself more clearly and to develop as a critical thinker; a language course will test your memorization and translation skills while opening a new route of communication; a computer programming course will help you develop your organizational skills while working with alternative information systems; and a studio arts course will allow you to hone your creative abilities. But beware of skipping from one subject to another. (Hint: If you liked Spanish I, then you should probably take Spanish II, rather than start another language.) And, finally, definitely beware of taking courses for which you are not academically ready or that require prerequisites you have not completed.

Unit/Course Load: Usually, a semester’s program consists of 16 units (four courses of four units each). You can take as many as 18 units but you should be careful about an overload in your first semester. Remember that the amount of studying required to succeed at NYU is likely different from what you did in high school or at another institution. (A good rule of thumb: three hours of study time for every hour in class.) Think of your studies as a full-time job!

On the other hand, remember that the total of 128 units required for the B.A. degree assumes that you will complete an average of 16 units each semester. If you complete fewer than 16 units, you will need either to complete a heavier than normal load in another semester or to take courses in the January or Summer terms. Note: NYU’s flat tuition fee covers 12-18 units for the Fall and Spring semesters; tuition in the January and Summer terms is charged on a per-unit rate. If you receive financial aid, please familiarize yourself with NYU’s policies regarding Satisfactory Academic Progress. For more information, see: www.nyu.edu/about/policies-guidelines-compliance/policies-and-guidelines/eligibility-for-financial-aid.html.

Finding Appropriate Level Courses

Regardless of whether you are a first-year student entering Gallatin from high school or a transfer student entering from another NYU school or another university, you will register for classes prior to Orientation. An academic adviser will help you select classes relevant to your intended academic concentration. But how will you know which courses are right for you?
**Advanced Placement**

You may receive college credit toward your degree for AP tests taken prior to the completion of high school and with results of 4 or 5. AP credit cannot be used to fulfill Gallatin’s core or foundation requirements. If you opt to receive college credit, you may not take the corresponding equivalent course for credit. If you do, you will lose the AP credit. If you want to continue in the subject area, you should begin with a higher level course. At the end of your sophomore year, you can have your AP credit applied to your NYU transcript. For more information, contact your class adviser.

Below is the 2015 AP Course Equivalency Chart, which may change by the time you are ready to apply for credit for AP exams. You should consult the Gallatin website, [http://gallatin.nyu.edu/academics/policies/ap.html](http://gallatin.nyu.edu/academics/policies/ap.html), for updated information about AP credit.

<table>
<thead>
<tr>
<th>AP Examination</th>
<th>Score</th>
<th>Units</th>
<th>Course Equivalent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>4, 5</td>
<td>4, 8</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Biology</td>
<td>4, 5</td>
<td>8</td>
<td>BIOL-UA 11, 12 / BIOL-UA 13, 14</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4, 5</td>
<td>4</td>
<td>MATH-UA 121</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4, 5</td>
<td>4</td>
<td>MATH-UA 121</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>5</td>
<td>8</td>
<td>MATH-UA 121, 122</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4, 5</td>
<td>8</td>
<td>CHEM-UA 125, 126 / CHEM-UA 127, 128</td>
</tr>
<tr>
<td>Chinese Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>EAST-UA 204</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>4, 5</td>
<td>4</td>
<td>CSCI-UA 101</td>
</tr>
<tr>
<td>English Literature</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>European History</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>French Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>FREN-UA 30</td>
</tr>
<tr>
<td>German Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>GERM-UA 4</td>
</tr>
<tr>
<td>Human Geography</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Italian Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>ITAL-UA 12</td>
</tr>
<tr>
<td>Japanese Lang. &amp; Culture</td>
<td>4, 5</td>
<td>4</td>
<td>EAST-UA 250</td>
</tr>
<tr>
<td>Latin</td>
<td>4, 5</td>
<td>4</td>
<td>CLASS-UA 6</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>4, 5</td>
<td>4</td>
<td>ECON-UA 1</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>4, 5</td>
<td>4</td>
<td>ECON-UA 2</td>
</tr>
<tr>
<td>Music Theory</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Physics B</td>
<td>5</td>
<td>10</td>
<td>PHYS-UA 11, 12</td>
</tr>
<tr>
<td>Physics C—Mech</td>
<td>4, 5</td>
<td>5 or 3</td>
<td>PHYS-UA 11 or PHYS-UA 91</td>
</tr>
<tr>
<td>Physics C—E&amp;M</td>
<td>4, 5</td>
<td>5 or 3</td>
<td>PHYS-UA 12 or PHYS-UA 93</td>
</tr>
<tr>
<td>Politics (U.S. Government &amp; Politics)</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Politics (Comparative Government &amp; Politics)</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>Psychology</td>
<td>4, 5</td>
<td>4</td>
<td>PSYCH-UA 1</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>4, 5</td>
<td>4</td>
<td>SPAN-UA 4</td>
</tr>
<tr>
<td>Spanish Lit. &amp; Culture</td>
<td>4</td>
<td>4</td>
<td>SPAN-UA 100</td>
</tr>
<tr>
<td>Spanish Lit. &amp; Culture</td>
<td>5</td>
<td>4</td>
<td>SPAN-UA 100 or SPAN-UA 200</td>
</tr>
<tr>
<td>Statistics</td>
<td>4, 5</td>
<td>4</td>
<td>PSYCH-UA 10</td>
</tr>
<tr>
<td>Studio Art</td>
<td>-</td>
<td>-</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>U.S. History</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
<tr>
<td>World History</td>
<td>4, 5</td>
<td>4</td>
<td>No course equivalent</td>
</tr>
</tbody>
</table>

Most academic departments at NYU require that you follow their sequence of courses, starting with introductory lectures and gradually moving to smaller and generally more difficult advanced seminars. Such requirements make sense, as students should not enroll in courses for which they are not prepared. Some departments consider various forms of advanced standing when determining whether it is appropriate for a student to bypass an introductory course.

**Advanced Standing:** Students who enter Gallatin as first-year students may receive a maximum of 32 units for academic work completed prior to matriculation. Generally, students earn such units by successfully completing Advanced Placement or International Baccalaureate programs or by earning grades of B or better in college or university courses that are not counted for credit toward their high school diploma. If you have such units, you will be eligible to post them to your NYU transcript at the end of your sophomore year.

**About AP Scores:** NYU students may receive credit toward the 128-unit degree requirement for results of 4 or 5 on most AP tests. To learn which tests are accepted and the number of units you may receive, please consult the Advanced Placement chart on Page 5 or online at [http://bulletin.cas.nyu.edu/page/admission#ape](http://bulletin.cas.nyu.edu/page/admission#ape). Note: Most medical schools and graduate health programs require that students complete the entire pre-med sequence of undergraduate courses even if they have AP scores that would exempt them from some courses. If you are a pre-med student, you should therefore take General Chemistry I, for example, even if you have units from AP Chemistry. However, this means that you will lose your AP units. If you have questions about this, contact your Gallatin class adviser.

**Proper Placement:** Most NYU departments use AP scores to determine if it is appropriate for a student to bypass an introductory course. NOTE: You do not need to post AP credits to your transcript in order to use them for placement. Consult the AP Placement chart for course equivalents. If you did not take an AP test but believe it is nonetheless appropriate for you to skip an introductory course (for example, if you grew up in a bilingual household and want to take an advanced course in your second language), contact the department offering the course in question and ask how to proceed.

**About “Pre-Law” Courses:** There is no single path that will prepare you for law school. In developing their academic concentrations, students interested in the law should keep in mind that the American Bar Association has identified some core skills and values that provide a sound foundation for a legal education, including: analytic.
What is “NYUHome” and how is it related to “Albert”? NYUHome is a web-based portal that provides entry to Albert and a range of other services. Through NYUHome, students also access their NYU email account.

What is a “NetID” and how is it related to “NYUHome”? All NYU students are provided with an NYU NetID (Network IDENTification). Once activated (see below), you will use your NetID in combination with a password that you set to access many services at NYU, most of which are located through NYUHome. Your NetID followed by @nyu.edu is your NYU email address. As soon as you activate your NetID, your NYU email is operable. It is imperative that you check your NYU email regularly as it is the only way most NYU offices, including Gallatin, communicate with students. If you use another email provider you can program e-mail forwarding from your NYU e-mail account.

Follow these instructions to activate your NetID, log on to NYUHome and learn how to locate and navigate Albert:

1. Activate your NYU NetID, and create a password: More than likely you have already activated your NetID, but if not, go to NYU’s Information Technology Services (ITS) Start page, start.nyu.edu, and follow the online start-up instructions. Use the “Start” button at the top of the page, and then complete the steps for setting up a password and beginning your NYUHome service. Make sure to write down your NetID and password if you cannot memorize it. You must carefully read the instructions for setting passwords—i.e., you must include a non-alphanumeric symbol, like: !, &, *, %, etc. Once finished, you will know your NetID and will have created a password to access NYUHome. If you encounter any problems, call the ITS Client Services Center at (212) 998-3333.

2. Access NYUHome: Once your NetID is activated, you can access NYUHome, which will allow you to sign on to Albert. To do this, go to home.nyu.edu and sign in using your NetID and password.

3. Access Albert: Once you have gotten familiar with your NYUHome settings, locate and select the “Academics” tab. Scroll up and/or down and select “Albert.” NOTE: If you spend more than ten minutes experimenting with NYUHome without logging in to Albert, you will have to log out of NYUHome, log back in, and go directly to Albert.

Using Albert to Find Your Courses

Complete the mandatory Albert Registration Tutorial located online at https://www.nyu.edu/registrar/sis/student_center_training.html to learn how to use NYU’s student information system.

As you learn about registering for courses on Albert, pay close attention to the following topics:

- Enrollment Shopping Cart
- Permission Numbers
- Waitlisting
- Swap Function
- Validation
To learn how to search for courses on Albert, watch the Albert Tutorial, Section 14: Course Search Features. Consider your Gallatin First-Year Program course options by reviewing the course descriptions (at http://gallatin.nyu.edu/academics/courses.html) and faculty bios (http://gallatin.nyu.edu/academics/faculty.html) on the Gallatin website.

The Registration Process

Advising: You will receive information from Gallatin’s Office of Academic Advising with instructions on how to select appropriate classes and be cleared to register for your first semester at Gallatin.

Registering for Classes: After making course selections and receiving your adviser’s approval, you will receive specific instructions to assist you in registering for classes on Albert.

Note: You will not be able to register for classes until you log on to Albert and enter your emergency contact and cell phone information. Also, make sure that you’re cleared to register by checking the “Holds” section of the of the Student Center on Albert.

Financial Matters

Paying your Bill: Registering for classes generates your tuition bill, which is sent to you electronically as an E-Bill via your NYU email account. Be aware that the University does not mail paper bills. You will receive complete information about E-Bills from the University and you can get more information online at http://www.nyu.edu/bursar/esuite/. The University sets tuition payment deadlines each semester. For specific deadlines, see: www.nyu.edu/bursar/payment.info/dates.html. Students who do not meet the payment deadline will be dropped from their classes.

Financial Aid & Tuition Bills: If you have applied for financial aid, you will be notified of any award (i.e., scholarships, grants, student loans, federal work study) by the University. Your financial aid will be applied to your tuition bill to reduce your outstanding balance. You can check your financial aid and account balance on Albert.

Tuition Insurance and Tuition Refunds: Because financing higher education is so costly, it will be helpful for you to be informed about tuition insurance and the University refund policy for dropping classes. Because there may be financial penalties for dropping courses after the first week of classes in a semester, the University recommends that you purchase tuition insurance. You can view the University’s refund schedule at www.nyu.edu/bursar/refunds/schedule.html. You will receive information about tuition insurance in the mail, but you can get more information online at www.nyu.edu/bursar/refunds/insurance.refund.html.

Your Student Records

Once you have registered, you will be able to view your schedule of classes and account on Albert anytime. Eventually, you will be able to see an unofficial version of your transcript with the grades and credits you have earned and also an academic requirement report that will allow you to keep informed about which degree requirements you have fulfilled and which ones you must still complete before you can graduate. Both the unofficial transcript and the academic requirement report are available in your Student Center on Albert.

FERPA: If you are 18 years old or enrolled in classes at an institution of higher learning, the federal Family Education Rights & Privacy Act (FERPA) stipulates that your academic records belong to you. This means that a university is not permitted to release information about your record to anyone, including your parent or guardian, without your explicit consent. NYU will therefore communicate information about your record (transcript, grades, tuition bill, housing information, etc.) only to you. Please be informed about this law and make sure to read all email sent from NYU offices to your NYU email account. It is your responsibility to pass information about your record (i.e., tuition bill) to your parents or other parties who may be managing or coordinating your business for you. For more information about FERPA, see: www.nyu.edu/registrar/university-policies/ferpa.html.

Granting Guest Access to Your Academic Records: If you would like someone to be able to view information from your academic record on Albert, you have the option to create and manage Guest Users for certain Albert records. To learn about the records available to Guest Users, and for information about how to set up an account for a Guest User, see http://www.nyu.edu/registrar/transcripts-certification/albert-guest-users.html

Granting Guest Access to Your Financial Records: NYU Electronic Suite (eSuite) is an integrated eBill and eCheck web portal, which provides students and their invited parents/authorized users with information and services on a student’s financial records. You can use eSuite to grant access to your tuition bill and other financial information to a parent or other user. It is recommended that students give access to their tuition bill to the person who makes payments. To learn how to access eSuite and to grant access to another user, see: http://www.nyu.edu/bursar/esuite/
# Bachelor of Arts Degree Requirements
## Program: Individualized Major
### Effective Summer 2015

<table>
<thead>
<tr>
<th>Total Units</th>
<th>128 units (A minimum of 64 units must be completed after matriculation at Gallatin)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Good Standing</td>
<td>A final minimum cumulative grade point average of 2.0</td>
</tr>
<tr>
<td><strong>Undergraduate (UG) Core Requirement</strong></td>
<td>The Core comprises both credit-bearing (34 units) and non-credit bearing requirements.</td>
</tr>
<tr>
<td>Gallatin Courses</td>
<td>32 units</td>
</tr>
<tr>
<td>32 units in Gallatin courses as follows:</td>
<td></td>
</tr>
<tr>
<td>First-Year Interdisciplinary Seminar, 4 units</td>
<td>(Transfer students who enter with more than 32 units may substitute this course with another Gallatin course.)</td>
</tr>
<tr>
<td>First-Year Writing Seminar and First-Year Research Seminar, 8 units</td>
<td>(Transfer students who have completed one or two expository writing courses may substitute these units with other Gallatin courses; transfer students who are required to take a research seminar should enroll in the Transfer Student Research Seminar).</td>
</tr>
<tr>
<td>Interdisciplinary Seminars, 16 units</td>
<td>(The First-Year Interdisciplinary Seminar counts as an interdisciplinary seminar; thus first-year students who have completed a First-Year Interdisciplinary Seminar are required to complete only 12 more units in Interdisciplinary Seminars.)</td>
</tr>
<tr>
<td>Remaining units may be taken in additional interdisciplinary seminars, advanced writing courses, arts workshops, community learning courses, travel courses, global programs, and nonclassroom courses (independent studies, tutorials, internships, and private lessons).</td>
<td></td>
</tr>
<tr>
<td>Intellectual Autobiography and Plan for Concentration</td>
<td>Approved by the student’s adviser, by the completion of the sophomore year (64 units).</td>
</tr>
<tr>
<td>Rationale and Booklist</td>
<td>Documents required as preparation for the colloquium.</td>
</tr>
<tr>
<td>Senior Colloquium, 2 units</td>
<td>2 units in COLLQ-UG</td>
</tr>
<tr>
<td>Students receive 2 units for successfully completing the colloquium, a two–hour presentation and discussion with faculty, by registering for “Colloquium” (COLLQ-UG) in the semester in which they plan to sit for the colloquium.</td>
<td></td>
</tr>
<tr>
<td><strong>Foundation Requirement</strong></td>
<td></td>
</tr>
<tr>
<td>Liberal Arts Foundation, 20 units</td>
<td>32 units, distributed as follows:</td>
</tr>
<tr>
<td>Humanities, 8 units</td>
<td></td>
</tr>
<tr>
<td>Social Sciences, 8 units</td>
<td></td>
</tr>
<tr>
<td>Mathematics or Science, 4 units</td>
<td></td>
</tr>
<tr>
<td>Historical and Cultural Foundation, 12 units</td>
<td></td>
</tr>
<tr>
<td>Premodern, 4 units</td>
<td></td>
</tr>
<tr>
<td>Early modern, 4 units</td>
<td></td>
</tr>
<tr>
<td>Global Cultures, 4 units</td>
<td></td>
</tr>
<tr>
<td>Classroom Unit Requirement</td>
<td>A minimum of 64 classroom units</td>
</tr>
<tr>
<td>Residency Requirements</td>
<td>A minimum of 64 units of coursework must be completed after matriculation in Gallatin. The last 32 units must be taken at NYU, which includes NYU study away programs.</td>
</tr>
</tbody>
</table>

## Limitations

| Time Limit for the Completion of the Bachelor’s Degree | 10 years |
| Transfer Credit | 64 units maximum |
| Course Equivalency | 32 units maximum |
| Business Courses | 31 units maximum |
| Private Lessons | 24 units maximum |
| Internships | 24 units maximum |
NYU Undergraduate Schools and Their Course Subject Areas

In constructing your Gallatin concentration, you are able to select courses from NYU’s wide array of offerings. Below are the academic departments and programs where Gallatin students take courses. Please understand that many courses are limited in terms of availability and that you must always meet prerequisites. For information about a specific course, review the notes located on Albert’s Course Search page or contact the department offering it.

Gallatin School of Individualized Study
gallatin.nyu.edu

Most interdisciplinary seminars fulfill an area of Gallatin’s foundation requirement. For a list of Gallatin courses that fulfill the Gallatin’s foundation requirement (either the liberal arts or historical and cultural requirements), visit the Gallatin webpage: http://gallatin.nyu.edu/academics/courses.html

First-year Gallatin students are not permitted to enroll in interdisciplinary seminars or individualized projects (internships, independent studies, tutorials, etc.) in their first semester.

Advanced Writing Courses . . . . . . (WRTNG-UG)
Arts Workshops . . . . . . . . . . . . (ARTS-UG)
Community Learning . . . . . . . . (CL-UG)
First-Year Program . . . . . . . . . . . (FIRST-UG)
Individualized Projects . . . . . . . . (INDIV-UG)
Interdisciplinary Seminars . . . . . . . (IDSEM-UG)
Practicum . . . . . . . . . . . . . . . (PRACT-UG)
Study Away Seminars . . . . . . . . (SASEM-UG)
Travel Courses . . . . . . . . . . . . (TRAVL-UG)

College of Arts & Science
www.nyu.edu/cas

Many CAS departments fulfill a specific area of the Gallatin liberal arts requirements. These areas are abbreviated on the list below as follows:

• HUM = Humanities
• SCI = Science/Math
• SOC = Social Science

An asterisk (*) next to the liberal arts area indicates that exceptions exist in this department and not all courses satisfy the area listed.

For a complete list of CAS courses that will fulfill an area of Gallatin’s foundation requirement (either the liberal arts or historical and cultural requirements), visit the Gallatin webpage: http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html

Animal Studies . . . . . . . . . . . . . (ANST-UA) SOC
Anthropology . . . . . . . . . . . . . . (ANTH-UA) SOC *
Art History . . . . . . . . . . . . . . . . (ARTH-UA) HUM *
Biology . . . . . . . . . . . . . . . . . . . (BIOL-UA) SCI
Chemistry . . . . . . . . . . . . . . . . . . (CHEM-UA) SCI
Child/Adoles Mental Hlth . . . . . (CAM5-UA) SOC *
Classics . . . . . . . . . . . . . . . . . . . (CLASS-UA) HUM
College Core . . . . . . . . . . (CORE-UA 100-399) SCI
. . . . . . . . . . . . . . . . . . . (CORE-UA 400-499, 700-799) HUM
Comparative Literature . . . . . . (COLT-UA) HUM
Computer Science . . . . . . . . . . . (CSCI-UA) SCI
Creative Writing . . . . . . . . . . . . (CRWRI-UA)
Dramatic Literature . . . . . . . . . (DRAM-UA) HUM
East Asian Studies . . . . . . . . (EAST-UA) HUM
Economics . . . . . . . . . . . . . . . . (ECON-UA) SOC *
English . . . . . . . . . . . . . . . . . . . (ENGL-UA) HUM
Environmental Studies . . . . . (ENVST-UA 1-399) SCI *
. . . . . . . . . . . . . . . . . . . (with exception of History of Ecology and Environmentalism, ENVST-UA 405, courses at the 400-level or above do not fulfill the science requirement.)
European & Mediterranean . . . . . . (EURO-UA) HUM
French . . . . . . . . . . . . . . . . . . . (FREN-UA) HUM
German . . . . . . . . . . . . . . . . . . . (GERM-UA) HUM
Hebrew & Judaic Studies . . . . . (HBRJD-UA) HUM *
Hellenic Studies . . . . . . . . . . . (HEL-UA) HUM
History . . . . . . . . . . . . . . . . . . . (HIST-UA) HUM
International Relations . . . . . . (INTRL-UA) SOC
Irish Studies . . . . . . . . . . . . . (IRISH-UA) HUM *
Italian . . . . . . . . . . . . . . . . . . . (ITAL-UA) HUM
Journalism . . . . . . . . . . . . . . . . (JOUR-UA)
Law and Society . . . . . . . . . . . . (LWSOC-UA) SOC
Linguistics . . . . . . . . . . . . . . (LING-UA) SOC
Math . . . . . . . . . . . . . . . . . . . (MATH-UA) SCI
Medieval & Renaissance . . . (MEDUA-UA) HUM *
Middle Eastern & Islamic . . . . . (MEIS-UA) HUM *
Music . . . . . . . . . . . . . . . . . . . . (MUSIC-UA) HUM *
Neural Science . . . . . . . . . . . . (NEURL-UA) SCI
Philosophy . . . . . . . . . . . . . . . . (PHIL-UA) HUM *
Physics . . . . . . . . . . . . . . . . . . (PHYS-UA) SCI
Politics . . . . . . . . . . . . . . . . . . . (POL-UA) SOC *
Portuguese . . . . . . . . . . . . . . . (PORT-UA) HUM
Psychology . . . . . . . . . . . . . . (PSYCH-UA) SOC *
Religious Studies . . . . . . . . . (RELST-UA) HUM *
Russian & Slavic Studies . . . . . (RSUSSN-UA) HUM
Social and Cultural Analysis . . . . . . . (SCA-UA)
Africana Studies . . . . . . . . . . (AFRICA-UA) SOC
American Studies
Asian/Pacific/American Studies
Gender & Sexuality Studies
Latino Studies
Metropolitan Studies
Sociology . . . . . . . . . . . . . . (SOC-UA) SOC
Spanish . . . . . . . . . . . . . . . . . . . (SPAN-UA) HUM *

Leonard N. Stern School of Business
www.stern.nyu.edu

No more than 31 credits in business courses can count towards the Gallatin B.A. degree. This includes courses in the Stern School, the School of Professional Studies, and those transferred from other colleges and universities.

In the fall and spring semesters, Stern opens registration to non-Stern students when registration-by-appointment ends. Some courses might be available to non-Stern students a little later or earlier. For more information, Gallatin students should consult the Stern Undergraduate College website for non-majors. On this page is a link to the Stern Courses Open Access List, which outlines which sections of which classes open, and when. Students must have completed all of the required prerequisites.

A helpful hint when registering for Open Access List classes: Before the Open Access date students can add themselves to the waitlist for a class. On the Open Access date, when the restriction is lifted, Albert will enroll students from the waitlist.

Accounting . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (ACCT-UB)
Finance . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (FINC-UB)
Information Systems . . . . . . . . . . . . . . . . (INFO-UB)
Management . . . . . . . . . . . . . . . . . . . (MGMT-UB)
Marketing . . . . . . . . . . . . . . . . . . . . . . (MARKTG-UB)
Multidisciplinary . . . . . . . . . . . . . . . . . . (MULTI-UB)
Operations Management . . . . . . . . . . . . (OPMGB-UB)
Statistics & Operations Research . . . . (STAT-UB)
Stern Economics . . . . . . . . . . . . . . . . . (ECON-UB)

ATTENTION FIRST-YEAR STUDENTS: Please be aware that registration for most Stern classes requires at least sophomore class standing, with the following two exceptions:

1. Principals of Financial Accounting ACCT-UB 1, which requires one semester of coursework at NYU.

2. Statistics and Forecasting Models STAT-UB 103, which has no prerequisites or class standing restrictions, but for which registration does not open until just prior to the start of the semester.

Polytechnic School of Engineering
www.engineering.nyu.edu

Students interested in pursuing study at the Polytechnic School of Engineering should consult closely with their adviser.
Robert F. Wagner Graduate School of Public Service
wagner.nyu.edu

Students interested in pursuing graduate study at Wagner might be interested in Gallatin’s BA/MFA dual degree program. Please see page 4 for more information.

UG Public & Nonprofit Mgmt & Policy ........(UPADM-GP)

School of Professional Studies
www.sps.nyu.edu

While SPS offers courses in many subject areas, Gallatin offers only SPS programs in applied areas of study, because they generally are not offered at the other schools of NYU. Below are the only SPS subject areas and courses for which Gallatin will grant credit.

Digital Communications & Media ........(DGCM1-UC & FILV1-UC)
Hotel & Tourism Management ........(TCHT1-UC)
Real Estate ..........(REAL1-UC & REBS1-UC)
Sports Management ........(TCSM1-UC)

Silver School of Social Work
www.nyu.edu/socialwork

Undergrad Social Work ........(UNDISW-US)

Steinhardt School of Culture, Education, & Human Development
www.nyu.edu/education

For a complete list of Steinhardt courses that fulfill an area of Gallatin’s foundation requirement (liberal arts or historical and cultural requirements), please visit the Gallatin webpage: http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html

American Sign Language ..........(ASL-UE)
Applied Psychology ..........(APSY-UE)
Applied Statistics in Social Research ..........(APSTA-UE)
Art Theory & Critical Studies ..........(ARTCR-UE)
Art Therapy ..................(ARTT-UE)
Childhood Education ............(CHED-UE)
Communicative Sciences & Disorders ........(CSCD-UE)
Dance Education ..................(MPADE-UE)
Early Childhood ............(ECED-UE)
Education Studies ..................(EDST-UE)
Educational Communication & Technology ..
............................................................(EDCT-UE)
Educational Theatre ............(MPAE-UE)
Food Studies ..................(FOOD-UE)
Foreign Language Education .......(FLGED-UE)
History of Education ............(HSED-UE)
Interactive Music Courses ........(MPAIA-UE)
International Education ............(INET-UE)
Literacy Education ............(LICT-UE)
Media, Culture & Communication ..(MCIC-UE)
Music Business ........(MPAMB-UE)
Music Education ............(MPAME-UE)
Music Instrumental: Brass ........(MPABR-UE)
Music Instrumental: Jazz ........(MPAJZ-UE)
Music Instrumental: Percussion ........(MPAPS-UE)
Music Instrumental: Piano ........(MPAPE-UE)
Music Instrumental: Strings ........(MPASS-UE)
Music Instrumental: Voice ........(MPAVP-UE)
Music Instrumental: Woodwinds ........(MPAWW-UE)
Music Performance/Theory & Comp. ............(MPATC-UE)
Music Technology ............(MPATE-UE)
Music Therapy ............(MPAMT-UE)
Nutrition & Dietetics ........(NUTR-UE)
Occupational Therapy ............(OT-UE)
Philosophy of Education ............(PHED-UE)
Programs in Applied Psychology ..........(APSY-UE)
Public Health ............(PUHE-UE)
Science Education ............(SCIED-UE)
Social Studies Education ............(SROED-UE)
Sociology of Education ............(SOED-UE)
Special Education ............(SPCSE-UE)
Studio Art ............(ART-UE)
Teaching & Learning ............(TCHL-UE)

Tisch School of the Arts
www.tisch.nyu.edu

Tisch’s Open Arts Curriculum makes certain Tisch courses available to all undergraduate students at NYU. Many other Tisch courses are open only to Tisch students. The other course areas listed below are departments in which Gallatin students have had some ability to take courses, although that ability is often limited.

For a complete list of Tisch courses that fulfill an area of Gallatin’s foundation requirement (liberal arts or historical and cultural requirements), please visit the Gallatin webpage: http://gallatin.nyu.edu/academics/undergraduate/requirements/nyucourses.html

Cinema Studies ............(CINE-UT)
Ctr for Art, Society & Pub Pol ........(ASPP-UT)
Drama ............(THEA-UT)
Open Arts Curriculum ............(OART-UT)
Photography and Imaging ........(PHTI-UT)
Recorded Music ............(REMU-UT)
Undergrad Film & TV ........(FMTV-UT)

NYU Abu Dhabi
NYU Shanghai

Gallatin students are eligible to study at both of these campuses, each of which has its own curriculum. For more information, go to: http://www.nyu.edu/admissions/study-abroad.html

If you still have questions, write to: gallatin.global@nyu.edu

New Student Academic Resource Guide
Gallatin Faculty

Peder Anker  
Associate Professor  
pa7@nyu.edu  
history of science, environmental affairs, ecology, and sustainable design

Sinan Antoon  
Associate Professor  
sinan.antoon@nyu.edu  
pre-modern Arabo-Islamic culture; classical and modern Arabic poetry; the Arabic novel; gender and sexuality; postcolonial theory; contemporary Arab culture and politics

Bryonn Bain  
Visiting Associate Professor: Artist in Residence  
microphonefiendscrew@gmail.com

Gianpaolo Baiocchi  
Associate Professor  
gb87@nyu.edu  
politics and culture; critical social theory; urban studies; Latin America

Paula Chakravarty  
Associate Professor  
paula.chakravarty@nyu.edu  
media, markets and modernity; media and empire; news cultures and democracy; media and global social movements; political economy of developments; gender, labor and consumer culture; media, migration and race

Nina Chiteji  
Associate Professor  
nc518@nyu.edu  
theory of international conflict; twentieth-century European and American poetry and fiction; music in literature; questions of belief in literature; expository writing

Cyd Cipolla  
Associate Faculty  
cyd.cipolla@nyu.edu  
feminist theory; gender and sexuality studies; disability studies; medical humanities and studies in science; crime, law, and society; neuroethics; new materialism; feminist theology

Gene Cittadino  
Clinical Associate Professor  
ce15@nyu.edu  
History of science, ecology, environmental history

Nina Cornyetz  
Associate Professor  
nina.cornyetz@nyu.edu  
critical, literary and filmic theory; intellectual history; gender and sexuality; cultural studies; psychoanalytic and materialist-feminist methodologies; specialization in Japan

Marie Cruz Soto  
Clinical Assistant Professor  
m.cruz@nyu.edu  
cultural history of the Caribbean, Latin America and the United States with an emphasis on identity negotiations, postcolonial and feminist theory, spatial and historical narrations, nationalism, empire studies, community formations and transnational networks

Kimberly DaCosta  
Associate Professor  
kd9@nyu.edu  
concepts of race in different societies, consumption in comparative perspective, inter racial intimacy, sociology of the family

Anne DeWitt  
Clinical Assistant Professor  
anne.dewitt@nyu.edu  
19th and 20th century literature, with a focus on the novel; history of science; science and literature; religion and literature; periodical culture; reception history

Chinnie Ding  
Clinical Assistant Professor  
cd53@nyu.edu  
modernisms; the 1930s; Asia; labor; poetry & poetics; political feeling; world cinema; pastoral; dance; opera

Michael Dinwiddie  
Associate Professor  
mdd3@nyu.edu  
African American culture; theatre history and criticism; filmmaking; dramatic writing; ragtime music

Stephen Duncombe  
Associate Professor  
sd74@nyu.edu  
media and cultural studies; history of mass media; activist media and alternative culture; arts and politics

Gregory Erickson  
Clinical Associate Professor  
gte1@nyu.edu  
20th-century American & European literature; James Joyce; religion and literature; 20th-century music; music & literature; postmodernism; cultural studies; television studies

June Foley  
Associate Faculty  
jl53@nyu.edu  
19th- and 20th-century literature; the novel; fiction writing; memoir writing; writing for young readers

Valerie Forman  
Associate Professor  
v20@nyu.edu  
literature & culture of early modern England; early modern European drama, especially English & Spanish; early modern European women writers; economic history; political theatre; political theory; Marxist theory

Hallie Franks  
Assistant Professor  
hmf2@nyu.edu  
material cultures (art & archaeology) of ancient Greece, Rome, & the Near East; cultural definition through art; cultural exchange & interaction

Rosalind Fredericks  
Assistant Professor  
rct1@nyu.edu  
materialism; political economy of African development; African cities; youth and gender studies; cultural, political, and urban geography; political ecology; Senegal

Lise Friedman  
Part-time Faculty  
lef3@nyu.edu  
performing and visual arts; translating performance experience into words and images; photography; graphic design; writing

Sharon Friedman  
Associate Professor  
sf2@nyu.edu  
modern drama; literary interpretation; feminist criticism; critical writing; writing across the disciplines

Andrea Gadberry  
Assistant Professor  
andrea.gadberry@nyu.edu  
comparative early modern and Enlightenment studies (English, French, Latin); philosophy and political theory, 1600-1800; genre; poetics; psychoanalysis; critical theory

Lisa Goldfarb  
Associate Professor  
lg3@nyu.edu  
19th- and 20th-century European and American poetry and fiction; music and literature; questions of belief in literature; expository writing

Matthew Gregory  
Associate Faculty  
mattew.gregory@nyu.edu  
thatrical design, performance, directing; new play development; Shakespeare in performance; W. B. Yeats; Caryl Churchill; religion and theater; process drama; puppetry; theater for social change; cross-cultural dialogue

A.B. Huber  
Assistant Professor  
abh5@nyu.edu  
comparative early modern and Enlightenment studies (English, French, Latin); philosophy and political theory, 1600-1800; genre; poetics; psychoanalysis; gender and queer theory; politics, aesthetics and representations of violence

Steve Hutkins  
Associate Professor  
sh11@nyu.edu  
literature; place; travel; utopia; writing

Myles Jackson  
Professor  
myles.jackson@nyu.edu  
history and philosophy of science and technology; cultural history of physics in 19th-century Germany and Britain; the relationships among music, physics, and technology from 1800 to the present; the history of automata; the history of creativity; intellectual property and human genetics; genetic privacy; bioethics

Mitchell Joachim  
Clinical Associate Professor  
mj@terrefoomg.org  
arquitectura; urban design; ecological design and planning; media technology; transportation; environmental studies; urban studies; computation; fine and applied arts; contemporary art history and theory
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nina Katchadourian</td>
<td>Clinical Associate Professor</td>
<td><a href="mailto:nk5@nyu.edu">nk5@nyu.edu</a></td>
</tr>
<tr>
<td>Rosanne Kennedy</td>
<td>Visiting Assistant Professor</td>
<td><a href="mailto:rosanne.kennedy@nyu.edu">rosanne.kennedy@nyu.edu</a></td>
</tr>
<tr>
<td>Bradley Lewis</td>
<td>Associate Professor</td>
<td><a href="mailto:b446@nyu.edu">b446@nyu.edu</a></td>
</tr>
<tr>
<td>Ritty Lukose</td>
<td>Associate Professor</td>
<td><a href="mailto:ral13@nyu.edu">ral13@nyu.edu</a></td>
</tr>
<tr>
<td>Julie Malning</td>
<td>Associate Professor</td>
<td><a href="mailto:julie.malning@nyu.edu">julie.malning@nyu.edu</a></td>
</tr>
<tr>
<td>Patrick McCreery</td>
<td>Associate Faculty</td>
<td><a href="mailto:patrick.mccreery@nyu.edu">patrick.mccreery@nyu.edu</a></td>
</tr>
<tr>
<td>Eve Meltzer</td>
<td>Associate Professor</td>
<td><a href="mailto:emeltzer@nyu.edu">emeltzer@nyu.edu</a></td>
</tr>
<tr>
<td>Keith Miller</td>
<td>Part-time Faculty</td>
<td><a href="mailto:keith2miller@gmail.com">keith2miller@gmail.com</a></td>
</tr>
<tr>
<td>Bella Mirabella</td>
<td>Associate Professor</td>
<td><a href="mailto:bella.mirabella@nyu.edu">bella.mirabella@nyu.edu</a></td>
</tr>
<tr>
<td>Ali Mirsepassi</td>
<td>Professor</td>
<td><a href="mailto:am128@nyu.edu">am128@nyu.edu</a></td>
</tr>
<tr>
<td>Meleko Mokgosi</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:mokgosi@nyu.edu">mokgosi@nyu.edu</a></td>
</tr>
<tr>
<td>Sara Murphy</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:sem2@nyu.edu">sem2@nyu.edu</a></td>
</tr>
<tr>
<td>Vasuki Nesiah</td>
<td>Clinical Associate Professor</td>
<td><a href="mailto:vi10@nyu.edu">vi10@nyu.edu</a></td>
</tr>
<tr>
<td>Amanda Petrusich</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:petrusich@gmail.com">petrusich@gmail.com</a></td>
</tr>
<tr>
<td>Kimberly Phillips-Fein</td>
<td>Associate Professor</td>
<td><a href="mailto:kfp2@nyu.edu">kfp2@nyu.edu</a></td>
</tr>
<tr>
<td>Stacy Pies</td>
<td>Clinical Associate Professor</td>
<td><a href="mailto:sep1@nyu.edu">sep1@nyu.edu</a></td>
</tr>
<tr>
<td>Millery Polyne</td>
<td>Associate Professor</td>
<td><a href="mailto:mpg993@nyu.edu">mpg993@nyu.edu</a></td>
</tr>
<tr>
<td>Myisha Priest</td>
<td>Assistant Professor</td>
<td><a href="mailto:myishapriest@nyu.edu">myishapriest@nyu.edu</a></td>
</tr>
<tr>
<td>Andrew Romig</td>
<td>Assistant Professor</td>
<td><a href="mailto:romig@nyu.edu">romig@nyu.edu</a></td>
</tr>
<tr>
<td><a href="mailto:Keith2miller@gmail.com">Keith2miller@gmail.com</a></td>
<td>Clinical Associate Professor</td>
<td><a href="mailto:mokgosi@nyu.edu">mokgosi@nyu.edu</a></td>
</tr>
<tr>
<td><a href="mailto:Ev247@nyu.edu">Ev247@nyu.edu</a></td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:ev247@nyu.edu">ev247@nyu.edu</a></td>
</tr>
<tr>
<td>Eugene Vydrin</td>
<td>Clinical Assistant Professor</td>
<td><a href="mailto:ev247@nyu.edu">ev247@nyu.edu</a></td>
</tr>
<tr>
<td>E. Frances White</td>
<td>Professor</td>
<td><a href="mailto:fwhite@nyu.edu">fwhite@nyu.edu</a></td>
</tr>
<tr>
<td>Susanne Wofford</td>
<td>Professor</td>
<td><a href="mailto:susanne.wofford@nyu.edu">susanne.wofford@nyu.edu</a></td>
</tr>
</tbody>
</table>

**New Student Academic Resource Guide**
**Gallatin Offices & Resources**

**Dean’s Office, 1 Washington Place, 8th Floor**
The Office of the Dean is charged with the overall leadership of the School, from admissions to academic offerings to alumni relations. Students are encouraged to meet with the deans by appointment.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wofford</td>
<td>Susanne</td>
<td>Dean</td>
<td>(212) 998-7330</td>
<td><a href="mailto:susanne.wofford@nyu.edu">susanne.wofford@nyu.edu</a></td>
</tr>
<tr>
<td>Minepassi</td>
<td>Ali</td>
<td>Acting Dean (Academic year 2014-15)</td>
<td>(212) 998-7330</td>
<td><a href="mailto:am128@nyu.edu">am128@nyu.edu</a></td>
</tr>
<tr>
<td>Dinwiddie</td>
<td>Michael</td>
<td>Acting Associate Dean for Faculty and Academic Affairs (Academic year 2014-15)</td>
<td>(212) 998-7323</td>
<td><a href="mailto:mdd3@nyu.edu">mdd3@nyu.edu</a></td>
</tr>
<tr>
<td>Polyne</td>
<td>Millery</td>
<td>Associate Dean for Faculty and Academic Affairs (starting Academic year 2015-16)</td>
<td>(212) 992-9818</td>
<td><a href="mailto:millery.polly@nyu.edu">millery.polly@nyu.edu</a></td>
</tr>
<tr>
<td>DaCosta</td>
<td>Kim</td>
<td>Associate Dean of Students</td>
<td>(212) 992-9818</td>
<td><a href="mailto:kad9@nyu.edu">kad9@nyu.edu</a></td>
</tr>
<tr>
<td>Reiss</td>
<td>Linda</td>
<td>Associate Dean for Finance and Administration</td>
<td>(212) 998-7352</td>
<td><a href="mailto:linda.reiss@nyu.edu">linda.reiss@nyu.edu</a></td>
</tr>
<tr>
<td>Lee</td>
<td>Jessica</td>
<td>Director of the Dean’s Office</td>
<td>(212) 998-7367</td>
<td><a href="mailto:jai507@nyu.edu">jai507@nyu.edu</a></td>
</tr>
</tbody>
</table>

**Academic Advising, 1 Washington Place, 5th floor, (212) 998-7320, advising.gallatin@nyu.edu**
The Office of Academic Advising coordinates all aspects of advising at Gallatin. The Office assigns entering students to primary advisers and hosts workshops for students and primary advisers on academic policies and opportunities. Class advisers support students and primary advisers through walk-in hours, liaising with colleagues in other NYU schools, and “specialty advising” in areas like national scholarships.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spellacy</td>
<td>Amy</td>
<td>Assistant Dean of Advising</td>
<td>(212) 992-9837</td>
<td><a href="mailto:amy.spellacy@nyu.edu">amy.spellacy@nyu.edu</a></td>
</tr>
<tr>
<td>Traps</td>
<td>Yevgeniya</td>
<td>First-Year Class Adviser</td>
<td>(212) 992-9838</td>
<td><a href="mailto:yevgeniya.traps@nyu.edu">yevgeniya.traps@nyu.edu</a></td>
</tr>
<tr>
<td>Cipolla</td>
<td>Cyd</td>
<td>Sophomore Class Adviser</td>
<td>(212) 992-7758</td>
<td><a href="mailto:cyd.cipolla@nyu.edu">cyd.cipolla@nyu.edu</a></td>
</tr>
<tr>
<td>Gregory</td>
<td>Matthew</td>
<td>Junior Class Adviser</td>
<td>(212) 992-9830</td>
<td><a href="mailto:matthew.gregory@nyu.edu">matthew.gregory@nyu.edu</a></td>
</tr>
<tr>
<td>Theeman</td>
<td>Meredith</td>
<td>Senior Class Adviser</td>
<td>(212) 992-7746</td>
<td><a href="mailto:meredith.theeman@nyu.edu">meredith.theeman@nyu.edu</a></td>
</tr>
<tr>
<td>Shirley</td>
<td>Joshua</td>
<td>Transfer Student Adviser</td>
<td>(212) 998-7343</td>
<td><a href="mailto:jcs518@nyu.edu">jcs518@nyu.edu</a></td>
</tr>
</tbody>
</table>

**Global Programs, 411 Lafayette St., 3rd Floor, (212) 998-7133, gallatin.global@nyu.edu**
The Office of Global Programs coordinates Gallatin’s international endeavors. These include helping students plan semesters away at one of NYU’s global campuses; administering and helping students apply to Gallatin’s Summer and Winter intersession travel courses; planning and coordinating travel for Gallatin’s scholars groups; and serving as a resource for all Gallatin students studying away, regardless of circumstance.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>McCreery</td>
<td>Patrick</td>
<td>Assistant Dean for Global Programs</td>
<td>(212) 998-7351</td>
<td><a href="mailto:patrick.mccreery@nyu.edu">patrick.mccreery@nyu.edu</a></td>
</tr>
<tr>
<td>Daniel</td>
<td>Melissa</td>
<td>Director of Global Programs</td>
<td>(212) 998-7316</td>
<td><a href="mailto:melissa.daniel@nyu.edu">melissa.daniel@nyu.edu</a></td>
</tr>
<tr>
<td>Foote</td>
<td>Kimberly</td>
<td>Assistant Director of Global Programs</td>
<td>(212) 992-6311</td>
<td><a href="mailto:kim.foote@nyu.edu">kim.foote@nyu.edu</a></td>
</tr>
</tbody>
</table>

**Student Affairs, 1 Washington Place, 5th Floor, (212) 998-7380, gallatin.studentaffairs@nyu.edu**
The Office of Student Affairs enhances student life and community. This entails fostering student-to-student and student-to-faculty interaction through club activities and school-wide events; working with student leaders in student government organizations and honor societies; and supporting students experiencing academic or personal difficulties. In addition, the office coordinates many major events at Gallatin, including: Orientation, Convocation, Black History Month, the Albert Gallatin Lectures, the Gallatin Arts Festival and Graduation.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hamid</td>
<td>Rahul</td>
<td>Director of Student Affairs</td>
<td>(212) 992-7750</td>
<td><a href="mailto:rahul.hamid@nyu.edu">rahul.hamid@nyu.edu</a></td>
</tr>
<tr>
<td>Lanzieri</td>
<td>Nicholas</td>
<td>Associate Director of Student Affairs</td>
<td>(212) 998-7375</td>
<td><a href="mailto:nl240@nyu.edu">nl240@nyu.edu</a></td>
</tr>
<tr>
<td>Zakarian</td>
<td>Michael</td>
<td>Assistant Director of Student Life</td>
<td>(212) 992-6304</td>
<td><a href="mailto:michael.zakarian@nyu.edu">michael.zakarian@nyu.edu</a></td>
</tr>
</tbody>
</table>

**Student Services, 1 Washington Place, 8th Floor, (212) 998-7378, studentservices.gallatin@nyu.edu**
Gallatin’s Office of Student Services provides administrative support to students by liaising with the University’s central offices of the Registrar, Bursar, and Financial Aid. Students can contact Student Services for help with the following: NetID, NYUHome, Albert, NYU email, registration assistance (access codes, special permission to register, registration blocks, waitlisting); financial inquiries (e-billing, tuition payment, tuition insurance, University refund policy, financial aid); and inquiries about grades.

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Telephone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orangers</td>
<td>Coleste</td>
<td>Assistant Dean for Academic Policy Administration and Institutional Research</td>
<td>(212) 998-7348</td>
<td><a href="mailto:co2@nyu.edu">co2@nyu.edu</a></td>
</tr>
<tr>
<td>Williams-Spencer</td>
<td>Sherese</td>
<td>Director of Student Services</td>
<td>(212) 998-7369</td>
<td><a href="mailto:sherese.williams@nyu.edu">sherese.williams@nyu.edu</a></td>
</tr>
<tr>
<td>Joseph</td>
<td>Kathe Ann</td>
<td>Administrator of Student Services</td>
<td>(212) 992-9822</td>
<td><a href="mailto:kathenn.joseph@nyu.edu">kathenn.joseph@nyu.edu</a></td>
</tr>
</tbody>
</table>
## Important NYU Offices & Resources

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Resource Center</td>
<td>18 Washington Place</td>
<td></td>
</tr>
<tr>
<td>Bookstore</td>
<td>726 Broadway, 1st Floor</td>
<td>(212) 998-4667</td>
</tr>
<tr>
<td>Bursar</td>
<td>25 W. 4th Street, 1st Floor</td>
<td>(212) 998-2800</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>25 W. 4th Street, 1st Floor</td>
<td>(212) 998-4444</td>
</tr>
<tr>
<td>Health Center</td>
<td>726 Broadway, 3rd and 4th Floors</td>
<td>(212) 443-1000</td>
</tr>
<tr>
<td>Housing</td>
<td>726 Broadway, 7th Floor</td>
<td>(212) 998-4600</td>
</tr>
<tr>
<td>ID Card Center</td>
<td>7 Washington Place, 1st Floor</td>
<td>(212) 443-2273</td>
</tr>
<tr>
<td>Public Safety</td>
<td>14 Washington Place, 1st Floor</td>
<td>(212) 998-2222</td>
</tr>
<tr>
<td>Registrar</td>
<td>25 W. 4th Street, 1st Floor</td>
<td>(212) 998-4850</td>
</tr>
<tr>
<td>Wellness Exchange</td>
<td></td>
<td>(212) 993-9999</td>
</tr>
</tbody>
</table>

---

### A Final Word...

We understand that you are eager to start your academic career at Gallatin and that therefore you may be inclined to put together a “perfect” schedule before consulting with an adviser—a schedule that has the classes, times and professors you think you want. Please do not do this!

You should compile a list of departments that interest you and courses you may eventually want to take. Then, regardless of your situation—a first-year student entering from high school or a new transfer student—you should consult with a Gallatin adviser. Realize that some of your preferred courses may be closed, while others might require prerequisites that you do not yet have or that may be difficult to verify. Most importantly, realize that you have years in which to focus and build your Gallatin concentration—now is just the beginning!

*See you soon!*
# Mock Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 – 9:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30 – 10:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 – 2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:30 – 1:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:00 – 3:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30 – 4:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:55 – 6:10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6:20 – 7:35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>6:20 – 9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>