Most students work best in a more or less traditional college setting.

Some don’t. Or can’t. Or shouldn’t.

That’s why New York University created a University Without Walls.
We make no value judgments about structured or unstructured undergraduate education.

When we launched the University Without Walls in 1972, we were simply recognizing one fact: A number of students, some young and some much older, some just out of high school and some already well advanced in a career, could best pursue a true liberal education if they were allowed to move along their own individual track.

Thus, UWW students don't have to choose between our undergraduate schools.* They can build an individual program that encompasses courses in any or all of them. They can even receive credit for related life experience, or past work experience, or they can develop a new internship. Whatever personal choices are made, essential to every UWW program are individual advisement, independent study, and fieldwork.

The degree of independence enjoyed by UWW students is rare even in this day of highly flexible curricula. But this is not a program designed for those who need "to find themselves." On the contrary, probably the only characteristics UWW students have in common are the strength of their self-discipline and their desire to succeed in reaching their educational goals.

Profiles of four students appear on the following pages. Their experiences, considered with a general description of the way the program works, should help you decide if UWW offers the right kind of education for you.

*School of the Arts
College of Arts and Science
College of Business and Public Administration
School of Continuing Education and Extension Services
School of Education
School of Social Work